

DEIS Three-Year Plan

Summary Framework

School Name: Carndonagh Community School

Roll Number: 91406R

Period of Plan: 2012-2013

Date(s) of Ratification by Board of Management:

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to promote RETENTION					
<p>Target(s): State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <ol style="list-style-type: none"> 1. Identify a list of students in each year group who are at risk of leaving school early and provide supports as necessary. 2. That the number of students completing Junior Certificate will be maintained at 98%. 3. That 90% of current 5th years will complete their Leaving Certificate. 4. That students who are at risk of leaving school are given the option of taking up LCA 					
<p>Actions: State proposed measures (both existing and new) to improve RETENTION. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Attendance Monitor and Year Heads to compile a list of students in each year group who are at risk of early school leaving and ensure that suitable supports are put in place or appropriate steps taken for identified students.	1 2 3	SCP Year Heads	Deputy Principal – Owen McConway	2012-2013	Weekly meetings. Interventions as necessary.
Attendance Initiatives – identify students at risk and monitor their attendance closely.	1 2 3	Attendance Monitor Year Heads Deputy Principal	Deputy Principal – Owen McConway	2012-2013	Attendance monitoring
Student Care System – Monitor the students at risk and liaise with the relevant link person. Weekly care meetings.	1 2 3	<i>Student Care Team</i> <i>Year Heads</i> <i>Class Teachers</i>	Deputy Principal – Owen McConway	2012-2013	Weekly care meetings.
Supports – Provide extra supports where necessary such as literacy and numeracy initiatives.	1 2 3	SCP SEN	SCP Facilitator	2012-2013	Literacy/Numeracy Tutors SCP Resources
Identify 3 rd and 4 th year students based on academic performance and attendance who would be suitable candidates for LCA.	4	3 and 4 Year Heads LCA Co-ordinator	LCA Co-ordinator	2013	None

* It is possible that a measure may address a number of targets

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

	HSCL			
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Monitor attendance weekly, monthly and annually. Monitored term reports/ annual reports/NEWB reports Monitor identified students on an ongoing basis and monitor relevant supports. Regular contact with relevant link person for identified students e.g. weekly meeting with Year Heads, class teachers etc. so teachers remain informed. Monitor baseline data for literacy/numeracy and other supports. Monitor academic performance of those students who are possible candidates for LCA.</p>				
<p>Evaluation: State how impact of actions on RETENTION will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <p>Evaluated by SCP Team in cooperation with school management Evaluated by comparison with baseline data and exam results/school reports. Evaluation of programmes and supports provided through student surveys i.e. did they help? Assess progress of identified students on an ongoing basis by consulting with year heads on student progress. Look at uptake of LCA Compare to previous years</p>				

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to promote ATTENDANCE

Target(s):

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Identify students with chronic attendance/lates and implement steps of one-page checklist for each student and maintain records.
2. That the number of days lost through absence will decrease by 2% each year.
3. That the number of students who miss 20 days will decrease by 2% each year.
4. Liaise with NEWB regarding students with chronic attendance issues.
5. Reduce number of days missed by LCA students by 2%.

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
A one-page checklist consisting of steps to take in cases of chronic attendance will be created for each of the identified students and completed by various parties i.e. Attendance Monitor, Deputy Principals, Year Heads and HSCL.	1	Attendance Monitor, Deputy Principals, Year Heads	Deputy Principal – Owen McConway	2012-2013	Attendance Checklists
Attendance Monitor, Deputy Principal and Year Heads will meet on a weekly basis to identify students and attendance patterns and put necessary steps in place to reduce number of days absent. Ensure staff awareness by providing lists of absences to all staff each term and on Parents Day. Provide feedback and information on individual students with irregular patterns of attendance. HSCL will visit families where attendance is an ongoing issue.	2 3	Attendance Monitor, Deputy Principals, Year Heads	Deputy Principal – Owen McConway	2012-2013	Allocated time for attendance

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Inform Parents/Gaurdians of absences and lates and maintain an open link of communication between Parents and Year Head/relevant Coordinator.					
Reports will be made to NEWB at the end of each term and at the end of the year regarding students with 20 or more days absent. Reports will also be made regarding students with chronic attendance issues.	4	<i>Attendance Monitor</i>	Deputy Principal – Owen McConway	2012-2013	Online Reports
Counsellor referrals – link with school guidance counsellors regarding identified students.	1	Guidance Counsellors	Deputy Principal – Owen McConway	2012-2013	Counsellors Reports
Monitor attendance of LCA students on a regular basis with the aim of reducing each students days absent by 2% based on last years figures.	5	Attendance Monitor LCA Coordinator	LCA Coordinator	2012-2013	Attendance Monitoring
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Attendance will be monitored at weekly attendance meetings between Attendance Monitor, Deputy Principal and Year Heads. Attendance will be monitored weekly, monthly and annually, with high-risk students monitored on an ongoing basis. Records of HSCL visits to families. Records of attendance awards at end of school year. Monitoring of NEWB reports and attendance checklist records. Attend weekly care meeting to monitor progress of identified students.</p>					
<p>Evaluation: State how impact of actions on ATTENDANCE will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <p>Progress will be evaluated through comparison with baseline data including last years figures. Evaluated by SCP team in cooperation with School Management and staff. HSCL evaluations of visits carried out. Evaluation/comparison of NEWB reports. Analysis of counsellor referrals regarding identified students. Analyse attendance of LCA students.</p>					

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Reading interest and ability should improve with the continuation of Drop Everything and Read from 2011/2012
2. Create an awareness of literacy as a skill necessary in all subjects
3. Continue to provide in-school and after school interventions for students with weak literacy skills
4. Have a particular focus on spelling and the rules of spelling
5. Have a co-ordinated approach to literacy in key assignments and completion of tasks for LCA.

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Test all students in 1st and 3rd year using a Standardised Test Compare these results with Junior Cert Results following interventions for those who fall below the 10th percentile in reading	3	SEN Co-Ord Teachers of English	Catherine Monagle	Term One 2012	Drumcondra Standardised tests for 1 st years Group Reading Tests (X & Y) and WRAT4 test (spelling) for 3 rd Years
Correspond with staff and parents about the importance of spelling accuracy.	2	SEN Co-Ord Head of English	Catherine Monagle	All Year 2012-2013	Zodiac Internal Email Skillspace? Staff/Subject Meeting Agenda item
Teach the rules of spelling. Up-skill staff and students.	4	All teachers	Mary O'Kane	All year 2012-2013	Spelling Rules provided by Mary O'Kane. Weekly publication of Word of the Week by Elaine

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

					Farren Key Word Lists displayed in classrooms
Drop everything and Read	1	As per 2011-2012	Catherine Monagle	All year 2012-2013	Prefects announce every week. Zodiac Survey after Easter investigate the value to students and staff of DEAR
Accelerated Reading program to be used with some students in 1st Year to enrich their skills in reading	1	SEN Co-Ord		Roisin Diver	
Implementation of reading program for those students with a serious deficit in their reading skills (i.e. a reading age of 8-10 years) within school hours(1st years), after –school club(2nd years) and holiday programs(all ages)	1 & 3	SEN Co-Ord SCP H.S.C.L/	SCP Principal SEN Coordinator	All year 2012-2013	SCP supports Tutors: Sam Bogan Ann Lafferty
Continue the promotion of keywords and learning environments in the classroom.	1,2,3,4,5,	All teachers	SEN Coordinator	2012-2013	Keyword templates and displays
Ensure a coordinated approach to literacy in LCA assignments and tasks through the consistent approach to the use of terms and keywords. Hold 4th and 5th year briefing sessions with teachers of LCA.	5	LCA Coordinator	LCA Coordinator	2012-2013	Keyword templates Briefing Sessions
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Results will be collated and checked annually Monitor standardised testing and results Monitor all reading initiatives such as DEAR, accelerated reading and other reading initiatives All classrooms to promote a positive learning environment and make use of keyword/literacy displays. Feedback from staff and parents regarding spelling and other initiatives.</p>					
<p>Evaluation: State how impact of actions on LITERACY LEVELS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p>					

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Exam attainments will be above what would have been anticipated had the interventions not happened.
Evaluate all literacy and reading interventions – student, parent and teacher.
Evaluate LCA briefing sessions and teacher feedback.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve LITERACY LEVELS - JCSP

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *To introduce the JCSP students to the art of Storytelling(storytelling initiative)*
2. *To develop the art of penmanship among 2nd year JCSP students. (Calligraphy Initiative)*
3. *To develop the Christmas and Summer Creative Writing Competition.*
4. *To continue with the Word of the Week.*

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
An outside storyteller will come into the school over a 6 week period and introduce the JCSP students to the art of storytelling. This initiative will be part of a wider project involving students creating and telling their own stories with a view to making a book.	1	Class 2E	Lorraine Mc Daid	Term 3	Classes for Students/library
Lorraine Mc Daid will purchase calligraphy sets and students will develop the art of penmanship with a view to making a piece of work that will be exhibited in classroom.	2	Class 2E	Lorraine Mc Daid	Term 3	Calligraphy sets
A Christmas and Summer Creative Writing Competition will be organised among 1st, 2nd, 4th and TYs. Students must include the words of the week in the writing.	3	1 st , 2 nd , 4 th , TY	Elaine Farren	Term 3	Vouchers for prizes
Word of the week will continue for the year 2012-2013	4	All year groups	Elaine Farren	All Term	Word of the week stickers

* It is possible that a measure may address a number of targets

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Evaluation:

State how impact of actions on LITERACY LEVELS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

1. Storytelling will be evaluated at the end of the 6 weeks by a book/magazine produced and created by the students.
2. Calligraphy – students will produce a piece of work that will be exhibited in classroom and they will use their penmanship skills to write letters of invitation to Principal, parents etc. to the Summer Celebration.
3. Creative Writing competition will be judged and a winner will be selected from each year group. A Carn Voucher will be given to winners and their writing will be published in the Zodiac and school website.
4. Students will be encouraged to use word of the week.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve NUMERACY LEVELS

Target(s):

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. All students will be given their scratch score in each Maths exam in order for them to become more aware of Percentages.
2. Analyse results of 2nd year students who received support in 1st year and provide an intervention for those still requiring support.
3. All 1st years will be tested in numeracy and students in need of support will receive an early intervention.
4. *Identify 4th years that have failed their Junior Cert Maths exam and place them in a small group for intervention.*
5. *To reduce common misconceptions and errors on a Whole-school approach and allow students the same mathematical experience in different classrooms.*
6. *For students to have a common and basic understanding of all topics.*
7. *Identify 3rd, 5th & 6th year students in need of Intervention before the State exams in June.*
8. Co-ordinated approach to Numeracy in key assignments and completion of tasks for LCA tasks.

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
All maths teachers when returning their class tests will only provide scratch scores in order for each student to convert into a percentage	1	All Maths Teachers	Breda Doherty and Hannah Hunter - <i>Head of Maths</i>	2012-2013	No
Test results of the 2nd year group will be analysed in conjunction with maths teachers and those students still requiring support will receive a 6-8 week intervention which will be based on areas being covered in class.	2	Amanda Harkin	Breda Doherty and Hannah Hunter - <i>Head of Maths</i>	2012-2013 Term 1	Teaching Resources
All 1st years will be tested with the Drumcondra Reasoning Test. Students below the 15th percentile will be shortlisted and will receive a 6-8 week intervention in a small group basis.	3	Amanda Harkin	Breda Doherty and Hannah Hunter - <i>Head of Maths</i> Catherine Monagle <i>SEN Coordinator</i>		

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

<p>Students in 4th year ordinary level maths who have failed their Junior Cert Maths and are continuing to struggle will be placed in a small class with targeted teaching</p>	4	?	Breda Doherty and Hannah Hunter - <i>Head of Maths</i>	2012-2013	Teaching Resources
<p>All teachers to use methods that are shown to be best practice. All first years to be taught in a common approach to algebra using the stabiliser and array methods All teachers to use common approaches decided by the department.</p>	5	<i>First Year Maths Teachers</i>	<i>Breda Doherty and Hannah Hunter – Head of Maths</i>	2012-2013	Teaching Resources
	6	<i>First Year Maths Teachers</i>	<i>Breda Doherty and Hannah Hunter – Head of Maths</i>	2012 - 2013	Teaching Resources
<p>Identify a list of 3rd, 5th & 6th year students who would benefit from numeracy intervention before completion of State Exams in June and analyse mock examination results to identify areas of weakness. Analyse number of students taking higher level maths.</p>	7	<i>Maths Teachers</i>	<i>Breda Doherty and Hannah Hunter – Head of Maths</i>	2012 – 2013 Terms 3 & 4	Numeracy Resources S. C. P. Support
<p>Ensure a coordinated approach to numeracy in LCA assignments and tasks through the consistent approach to the use of terms and keywords. Hold 4th and 5th year briefing sessions with teachers of LCA.</p>	8	<i>LCA Coordinator</i>	<i>LCA Coordinator</i>	2012-2013	Keyword/numeracy templates Briefing Sessions
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Numeracy interventions will be monitored on an on-going basis. All Students receiving an intervention will be retested in May 2013. Common tests and marking schemes to be used in February 2013. Targets and measurers will be reviewed at departmental meetings at the end of the year. Analysis of first year tests to find areas of strengths and weaknesses. Check that all posters are displayed in Maths rooms and have keywords as part of common testing.</p>					

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Evaluation:

State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

At the end of the three years the impact will be evaluated by looking at Junior Certificate results for the present cohort of students. There will be consistent support and testing for identified students.

Evaluation of numeracy interventions for identified students and analysis of pre and post – programme testing.

Analysis of Mock and State examination results and performance of identified students.

Comparison of baseline data.

Evaluate schemes of work annually.

Feedback from teachers of LCA students.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve NUMERACY LEVELS- JCSP

Target(s):

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *Maths Laboratory*
2. *Numeracy Programme*

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Students will be pre-tested using this package to ascertain their numeracy levels. They will work through a series of worksheets according to their abilities.	1	Class 2E and targeted 1 st years	Amanda Harkin, Elaine Farren, James Humphries	Term 3	Maths Lab
Students will complete a 6 week programme that will be broken into 3 sections and run over a 6 week period(1 class a week) Programme 1 – Darts Numeracy programme Programme 2 – Jepordy Programme 3 – Number Millionaire	2	Targeted 1 st years, 2E, 3A	Elaine Farren, Hannah Hunter, James Humphries	Term 2	Dart board, worksheets

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Monitor all JCSP initiatives on an ongoing basis.

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Evaluation:

State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

1. Students will be tested after the programme.
2. Students will complete a series of worksheets throughout the 6 week programme and will complete a questionnaire at the end of the programme.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Examine results of 2013 state exams and align results with attendance.
2. Encourage students to take papers at the highest level suitable for their ability in the subject.
3. Identify students in need of an intervention in each year group to improve exam results.
4. Hold an information evening for parents of LCA students to support students and discuss career options.

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Purchase and use the new Levello system to compare school results of 2013 state exams with national averages. Where results are below average, these will be aligned with student attendance during academic year.	1	Deputy Principal – John McGuinness Attendance Monitor	Deputy Principal – John McGuinness	Sept 2013	Exam results Levello System
Analyse results of LCA students in 2012 and compare to previous years	1	LCA Coordinator	LCA Coordinator	Sept 2013	Exam results
Subject Coordinators will encourage students to attempt subjects at the highest level suitable to their ability. Subject Coordinators to encourage teachers to facilitate students to attempt subjects at the highest level suitable to their ability.	2	<i>Subject Coordinators</i> <i>Teachers</i>	Deputy Principal – John McGuinness	2012-2013	Time allocated for meeting students
Students in each year group in need of extra support will be identified. This will be done through exam results, feedback from teachers and monitoring of academic progress. Supports such as literacy and numeracy initiatives will be put in place.	3	<i>SCP</i> <i>SEN</i>	Deputy Principal – John McGuinness	2012-2013	Exam Results Literacy/Numeracy tutors SCP Resources

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Examine teacher and student expectations through an attitudinal study and investigate what determines pupil expectations.	2	<i>Principal</i>	Principal	2012-2013	DEIS funding
Emphasis on supporting LCA students to study by holding an information afternoon for parents of LCA students. Use this opportunity to discuss career options of the students.	4	<i>LCA Co-ordinator</i>	<i>LCA Co-ordinator</i>	2012-2013	

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

- Monitor academic performance of students with attendance.
- Analysis of exam results and feedback from teachers.
- Monitor subject choices of students and exam performance.
- Monitoring of interventions such as literacy and numeracy programmes.
- Monitoring of pastoral care reports.
- Monitor study patterns of LCA students and feedback/support from parents.

Evaluation:

State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years
 State how progress will be measured, using baseline and targets as guide

- Analyses of mock and state examination results.
- Comparison of exam results with baseline data and national averages.
- Correlation of exam results with attendance patterns.
- Compare subject level choices with previous years and baseline data.
- Evaluation of supports and interventions such as literacy and numeracy programmes.
- Evaluate teacher motivation of pupils and determine how teachers create expectation.

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *Identify pupils who are 'Failing' a subject(s) by Xmas. Cross reference with attendance and other subject performance.*
2. *Identify issues contributing to 'failing' subject.*
3. *Identify supports to bring pupil to pass level.*

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Analyse exam performance and attendance:	1	<i>Year Head, Subject Teacher, Deputy Principal</i>	<i>Deputy Principal</i>	Before Xmas of L.Cert year.	School reports
Interview pupil and subject teacher to ascertain issues.	2	<i>Deputy Principal</i>	<i>Deputy Principal</i>	Before Xmas of L.Cert year.	In-school discussion
Apply appropriate supports for pupil to achieve pass in subject.	3	<i>Subject teacher,tutor,</i>	<i>Deputy Principal</i>	Xmas to June of L. Cert. year.	DEIS funding
Encourage staff reflection on teaching methodologies	1,2,3	<i>Deputy Principal</i>	<i>Deputy Principal</i>	2012-2013	DEIS funding

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Annual evaluation of individual targeted pupil attainment.
 Review of application of pupil(s) to support measures.
 Review of number of pupils having to repeat Leaving Certificate for core subject.
 Pupil and subject teacher feedback.

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Monitor all supports for identified students

Evaluation:

State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years. **Comparison of exam performance by targeted pupil(s).**
State how progress will be measured, using baseline and targets as guide.

Analysis of results with attendance and other subject performance.

Feedback from pupils and subject teachers.

Evaluation of teaching methodologies.

Evaluation of pupil attainment levels.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to improve EDUCATIONAL PROGRESSION

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Our 2013 target will be to aim for a 2% improvement in overall progression rates to Further and Higher Education.
2. That there will be a corresponding 2% increase in the percentage of students choosing STEM (Science, Technology, Engineering, Maths) courses in 2013.
3. Hold guidance classes to explain the options available for LCA students on completion of the Leaving Certificate.

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
To build on the success of 2011-12 and continue to improve progression rates to Further and Higher Education and training courses, through the provision of guidance information and the receipt of student feedback in new innovative online ways – student email, school website, Facebook page, online evaluation (Existing Measure.)	1 2	Guidance Department	Liam Harkin	By May 2013	Internet Student Emails CCS Guidance Facebook Page
We will conduct a pilot project using Twitter as an additional means of providing career guidance information to students. (New Measure.)	1 2	Guidance Department	Liam Harkin	By May 2013	CCS Guidance Twitter Page
Guidance class used to explain the options available for LCA students on completion of Leaving certificate	3	Guidance Department LCA Coordinator	LCA Coordinator	2012-2013	Guidance Classes

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Monitoring will be carried out at the end of the school year in May 2013 using an anonymous online student evaluation. Official student destination reports will be available in

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

December 2013 (CAO, UCAS, etc.) which will enable us to see clearly whether the measures proposed have the desired effect or not.
Monitor LCA results and attendance

Evaluation:

State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years
State how progress will be measured, using baseline and targets as guide

Evaluate if students are making a more informed choice about their future and making use of electronic access to career information at home from their computers and smartphones leading to better career choices and less mistakes.

Student destination reports will be compared for each of the three years at the end of the three year cycle in December 2014. Baseline figures for the year prior to the commencement of the measure (2010-11) will be compared with final outcome for 2013-14 in December 2014. This will allow us evaluate the impact of the actions over the three year period.

Analyse career options of LCA students

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To make contact with each parent of First Year targeted students with a home visit/phonecall during each school term-1H
2. To run Maths for Fun and target 5 parents to attend 2E
3. All SCP parents of students targeted for an intervention will be contacted & supported.
4. Maintain regular contact with parents of LCA students.

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Liase with SCP/SEN/JCSP on list of targeted students to gain any necessary information prior to visit Monitor information regarding targeted students	1	HSCL/SCP/SEN/JCSP	HSCL	Early September	Primary School profiles School calendar Literacy & Numeracy handbook
	1	HSCL			
	1	HSCL			
Liase with JCSP co ordinator & Maths teacher of 2E to run Maths for Fun Flyer home to all 2E parents Visit all parents to explain programme Once agreed participation contact each day of maths for fun as a reminder	2	HSCL JCSP Class teacher	HSCL	January-March	Parents room Maths games photocopying
Liase with SCP on interventions planned & pupils targeted. Visit/phone parents of targeted pupil before & during course	3	SCP/HSCL	SCP	January-summer	SCP calendar of events
Survey parents on level of support, expectations for their child	3	SCP/HSCL	HSCL	2012-2013	DEIS funding

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SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012-2013

and identify student needs/supports.					
Maintain regular contact with parents of LCA students via phone and email. Encourage parents to come into school to view various LCA initiatives e.g. cooking, hair and beauty.	4	<i>LCA Coordinator</i>	<i>LCA Coordinator</i>	2012-2013	Parent contact
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years Progress monitored after visits weekly/monthly/termly Monitor transfer closely with class teacher & Year Head Monitor attendance from parents at courses and collect feedback Feedback from staff regarding participation of pupil Monitor attendance of parents at information briefings etc</p>					
<p>Evaluation: State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <p>Continue home visits & maintain records Ask parents to complete evaluation forms & discuss findings through home visit/phone contact Did attendance at courses reach targets set? Evaluation of parents views on partnership with the school. Evaluate parent feedback on LCA supports.</p>					

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. That a school representative will attend meetings of the following groups. e.g. IFAN, F.S.C, Strengthening Families and NEPS.
2. A member of school management will liaise with various sections of H.S.E., N.E.W.B, NEPS.
3. Encourage involvement with local community agencies e.g. IDP, Youth Clubs
4. Liaise with relevant personnel in review of the Family Support Service.
5. Build relationships with local employers and outside agencies via LCA work experience and other LCA initiatives

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<p>Inishowen Family Action Network A school representative will attend all meetings of the Inishowen Family Action Network</p>	1	H.S.C.L. Co-ordinator SCP	H.S.C.L. Co-ordinator Deputy Principal	2012-2013	Finance
<p>N.I.S.C.P. Family Support Committee A school representative will attend meetings of the N.I.S.C.P. Family Support Committee</p>	1	H.S.C.L. Co-ordinator SCP	H.S.C.L. Co-ordinator Deputy Principal	2012-2013	Time for meetings
<p>Strengthening Families A number of referrals will be made from Carndonagh Community school for the programme beginning February 2013 in Carndonagh. Ensure that sufficient personnel are trained to act as a link person for referred families.</p>	1	HSCL SCP	Deputy Principal	2012-2013	SFP Training Referral / link person time allocation
<p>National Educational Psychology Services A school representative will attend meetings and liaise with</p>	1 2	SEN	Deputy Principal	2012-2013	Meetings

* It is possible that a measure may address a number of targets

NEPS personnel regarding relevant students.					
HSE and NEWB A school representative will liaise with various sections of the HSE and NEWB.	2	Principal	Principal	2012-2013	Time for meetings
Local Community Groups Increase participation of identified students in local community groups	3	SCP	Deputy Principal	2012-2013	Liaise with local groups
Family Support Worker School Management, SCP and HSCL will participate in the review of the Family Support Worker Service.	4	SCP/HSCL Deputy Principals		2012-2013	Allocated time for participation
LCA Build relationships and liaise with local organisations regarding LCA work experience. Build partnerships with outside agencies to introduce new LCA initiatives e.g. Tidy Towns Committee	5	Jim Neary Martin Cavanagh	LCA Coordinator	2012-2013	DEIS Funding

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

- The minutes from all meetings will be distributed and any issues arising will be dealt with.
- Principal will liaise with staff regarding HSE and NEWB at pastoral care meetings
- Feedback from relevant school personnel, such as link person.
- Analyse NEWB reports
- Maintain contact with and feedback from local community groups and organisations such as NEPS and SFP.

Evaluation:

State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

- Measured by comparing with past years.
- Attendance at meetings
- NEWB reports
- Liaise with SCP regarding attendance of identified group at local community groups.
- Evaluation of Family Support Worker service.
- Maintain reports regarding referrals to HSE and compare with previous years and maintain close contact with link person.
- Evaluation of reports such as students referred to NEPS

