

DEIS Three-Year Plan

Summary Framework

School Name: Carndonagh Community School

Roll Number: 91406R

Period of Plan: 2015-2016

Date(s) of Ratification by Board of Management:

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2015-2016

Summary Plan to promote RETENTION

Target(s):
State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Identify a list of students in each year group who are at risk of leaving school early and provide supports as necessary.
2. To ensure that 95% of current 5th years will complete their Leaving Certificate.
3. Identify potential LCA students and promote LCA as a viable alternative to traditional Leaving Certificate.

Actions:
State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Attendance Monitor and Year Heads to compile a list of students in each year group who are at risk of early school leaving and ensure that suitable supports are put in place or appropriate steps taken for identified students.	1 2 3	SCP Year Heads	Deputy Principal – Owen McConway	2015-2016	Weekly meetings. Interventions as necessary.
Attendance Initiatives – identify students at risk and monitor their attendance closely.	1 2 3	Attendance Monitor Year Heads Deputy Principal	Deputy Principal – Owen McConway	2015-2016	Attendance monitoring
Student Care System – Monitor the students at risk and liaise with the relevant link person. Weekly care meetings.	1 2 3	<i>Student Care Team</i> <i>Year Heads</i> <i>Class Teachers</i>	Deputy Principal – Owen McConway	2015-2016	Weekly care meetings.
Provide necessary supports for students in the junior cycle to ensure that they complete 3 rd year, or transfer to another to alternative education in cooperation with NEWB.	1	SCP Year Heads Deputy Principals	Deputy Principal – Owen McConway	2015-2016	Attendance Monitoring Weekly meetings SCP/Year Heads
Supports – Provide extra supports for identified students where necessary, such as literacy and numeracy initiatives, personal development.	1 2 3	SCP SEN	SCP Facilitator	2015-2016	Literacy/Numeracy Tutors SCP Resources

* It is possible that a measure may address a number of targets

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2015-2016

<p>Students in 4th year who are potential LCA students will be identified and a programme put in place to ensure retention at school. Hold an open night for prospective students and parents. Work with relevant outside agencies to highlight opportunities that exist for LCA students.</p>	<p>3</p>	<p>SCP LCA Coordinator Year Head</p>	<p>LCA Coordinator</p>	<p>2015-2016</p>	<p>Tutors re taster modules Academic monitoring of students</p>
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Monitoring:
 State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Monitor attendance weekly, monthly and annually.
 Monitor term reports/ annual reports/NEWB reports.
 Monitor identified students on an ongoing basis and ongoing evaluation of supports provided.
 Regular contact with relevant link person for identified students e.g. weekly meeting with Year Heads, care meeting, class teachers etc. so teachers remain informed.
 Monitor baseline data for literacy/numeracy and other supports, and track student progress.
 Monitoring of targets by LCA core team once a term as time allows.

Evaluation:
 State how impact of actions on RETENTION will be evaluated at the end of the three years
 State how progress will be measured, using baseline and targets as guide

Evaluated by SCP Team in cooperation with school management
 Evaluated by comparison with baseline data and exam results/school reports.
 Evaluation of programmes and supports provided through student surveys i.e. did they help?
 Assess progress of identified students on an ongoing basis by consulting with year heads on student progress.
 Look at uptake of LCA and retention of current LCA students. Evaluated based on questionnaire of student experiences. Feedback from all other stakeholders.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2015-2016

Summary Plan to promote ATTENDANCE

Target(s):
State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Identify students with chronic attendance and implement steps of one-page checklist for each student.
2. Identify students with a pattern of arriving late to school and implement a plan to reduce the number of lates.
3. That the number of days lost through absence will decrease by 1% on previous year's figures.
4. That the number of students who miss 20 days will decrease by 1% on previous year's figures.
5. Liaise with NEWB regarding students with chronic attendance issues.

Actions:
State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
A checklist consisting of steps to take in cases of chronic attendance will be followed for each of the identified students and completed by various parties i.e. Attendance Monitor, Deputy Principals, Year Heads and HSCL and records maintained of all correspondence.	1	Attendance Monitor, Deputy Principals, Year Heads	Deputy Principal – Owen McConway	2015-2016	Attendance meetings Resources/Time for phone calls, letters etc.
Attendance Monitor/SCP to meet on a weekly basis with HSCL and supply HSCL with weekly roll calls, to identify students who are arriving late to school. HCSL will liaise with students and parents to reverse the pattern of late arrival to school. Attendance Monitor and Year Heads will identify students at weekly meetings also and refer to HSCL as necessary.	2	Attendance Monitor HSCL Year Heads	HSCL	2015-2016	Weekly meeting re attendance
Attendance Monitor, Deputy Principal and Year Heads will meet on a weekly basis to identify students and attendance patterns, and put necessary steps in place to reduce number of days absent. Ensure staff awareness by providing lists of absences to all staff each term and on Parents Day.	1 2 3 4	Attendance Monitor, Deputy Principals, Year Heads, LCA Coordinator	Deputy Principal – Owen McConway	2015-2016	Allocated time for weekly attendance meetings

* It is possible that a measure may address a number of targets

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2015-2016

<p>Provide feedback and information on individual students with irregular patterns of attendance.</p> <p>HSCL will visit families where attendance is an ongoing issue.</p> <p>Inform Parents/Gaurdians of absences and lates and maintain an open link of communication between Parents and Year Head/relevant Coordinator.</p> <p>Emphasis on the importance of 90% attendance for LCA students. Close contact maintained with home by LCA Coordinator.</p>					
<p>Reports will be made to NEWB at the end of each term and at the end of the year regarding students with 20 or more days absent. Reports will also be made as necessary throughout the year regarding students with chronic attendance issues. Arrange with NEWB Educational Welfare Officer to visit the school to meet with students and parents experiencing difficulties.</p>	5	Attendance Monitor SCP	Deputy Principal – Owen McConway	2015-2016	Online Reports Allocated time for EWO school visits.
<p>Counsellor referrals – link with school guidance counsellors regarding identified students.</p>	1 2	Guidance Counsellors	Deputy Principal – Owen McConway	2015-2016	Counsellors Reports
<p>Monitor attendance of LCA students on a regular basis with the aim of reducing each student’s days absent on a case by case basis.</p>	6	Attendance Monitor LCA Coordinator	LCA Coordinator	2015-2016	Attendance Monitoring

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Attendance will be monitored at weekly attendance meetings between Attendance Monitor, Deputy Principal and Year Heads.
 Attendance will be monitored weekly, monthly and annually, with high-risk students monitored on an ongoing basis.
 Records of HSCL visits to families.
 Records of attendance awards at end of school year.
 Monitoring of NEWB reports and attendance checklist records.
 Attend weekly care meeting to monitor progress of identified students.

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2015-2016

Evaluation:

State how impact of actions on ATTENDANCE will be evaluated at the end of the three years
State how progress will be measured, using baseline and targets as guide

Progress will be evaluated through comparison with baseline data including last years figures.
Evaluated by SCP team in cooperation with School Management and staff.
HSCL evaluations of visits carried out.
Evaluation/comparison of NEWB reports.
Analysis of counsellor referrals regarding identified students.
Analyse attendance of LCA students and year on year figures.

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. All students will read for pleasure in 2nd Year.
2. 1st Year students will learn subject specific Spelling.
3. Have a co-ordinated approach to literacy in key assignments and completion of tasks for LCA
4. Run Literacy for Fun Initiative
5. JCSP students will create their own story
6. To create a list of key words and their explanation. Insert these sheets into first year science notes.
7. To continue to use science VCOP initiative.

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Survey – students & parents before and after Reading Challenge	1	Teachers of English	Caroline & Fiona	March – May 2016	Prizes Certificates Books
Drop Everything And Read – Review and plan its future	1	School Community	Catherine	May 2016	Survey & Report
Commonly Misspelled words across the curriculum	2	Teachers of all subjects	Caroline	March – May 2016	Create a Work bank (M O' K & 1 st Year curriculum)
Core team will have Literacy and Numeracy as primary targets in 4th year LCA. Look at putting in place a template that is used in completing all Tasks	3	Teachers of LCA	Martin Cavanagh	2015-2016	
Run the Literacy for Fun Initiative for 1st year students	4	All 1 st years	Elaine Farren	Last Term	Literacy games- Scrabble, Upwords, Guess 5etc

* It is possible that a measure may address a number of targets

<p><i>The aim of this initiative is to create a story using the aid of multimedia tools. Everyone has a story to tell. Digital storytelling revolves around the idea of combining telling stories with any of a variety of available multimedia tools. Digital stories are short films made by students using computers and photographs, drawings, sounds etc. The short film/video can be created by an individual or group of students.</i></p>	5	JCSP 1 st and 2 nd years	Elaine Farren	Last term	Camera, Computers, Photographs
<p>The key words are selected by science dept and are commonly used important terms in science and English generally such as, contrast, result, conclusion, initial etc. These will be typed up and inserted into first year notes from sept 2016.</p>	6	Jimmy Jennings	Jimmy Jennings	2015-2016	Photocopying Laminating
<p>VCOP (Vocabulary, Connectives, Openers, Punctuation) is a strategy used in England. Students are given a list of words in each category that can be incorporated into their science reports. This will reinforce non-scientific words commonly used in English such as firstly, possibly etc. Large A1 posters are placed on the wall in each lab. Some labs have the information painted on the wall.</p>	7	Jimmy Jennings	Jimmy Jennings	2015-2016	Photocopying Laminating
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Reported on in May 2016 Monitoring will take place termly over the three years.</p>					
<p>Evaluation: State how impact of actions on LITERACY LEVELS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p> <p>Our evaluation will be by comparing results with school baseline performance over the past 5 years.</p>					

DEIS Planning: Plan to promote Numeracy

Summary Plan to improve NUMERACY LEVELS

Target(s):

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **Co-ordinated approach to Numeracy in key assignments and completion of tasks for LCA.**
2. **Run Maths for Fun Initiative for JCSP students.**
3. **To create a sheet of sample calculations and insert into first year science notes and post in labs.**

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Core team will have Literacy and Numeracy as primary targets in 4 th year LCA. Look at putting in place a template that is used in completing all Tasks	1	LCA teachers	LCA Coordinator	2015-2016	
Maths for Fun encourages motivation, positive attitude, increased learning, independence, teamwork, diversity, mathematical reasoning, strategic thinking. It supports concept development in maths and improves basic maths skills.	2	1 st Year Groups	Elaine Farren	Christmas – Mid Term	Maths Games
The calculations and formulae were identified by science department in consultation with maths dept and sample calculation posters will be posted on walls in labs by May 2016 and in first year noted in sept 2016.	3	<i>Jimmy Jennings</i>	<i>Jimmy Jennings</i>	2015-2016	Time

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to promote Numeracy**

Monitoring: Monitoring termly at science department meetings.					
Evaluation: Evaluation of numeracy progress is highly complex and depends on the cohort.					

School Improvement Plan: Carndonagh Community School Roll No. 91406R

Timeframe: Sept. 2015 - June 2017

Focus: Problem-solving, Attitudes, Attainment

Summary of Main Strengths as identified in last SSE (June 2015):

- Staff familiar with DEIS format
- Good cross departmental relations
- Good relationship with feeder national schools.
- High levels of Numeracy awareness across the school - celebration of Maths Week, Science Week, T.Y. Enterprise, Build a Bank, TY Orienteering, DEIS Numeracy, JCSP Numeracy
- Competency Testing showed strengths in Computation, order of operations, decimals, patterns and sequences, interpreting graphs, Data/tables and measure.
- Sten score analysis shows high number of students with a score of sten 7 or better.

Summary of main areas requiring improvement as identified in last SSE (June 2015):

- Competency Testing showed issues in the following areas: Language / Explain problems, Problem-solving questions, VAT/% questions, Probability and Units of Measure/Length and Area
- Student survey showed low awareness of need for Maths in future after school.
- Analysis of Junior and Leaving Certificate exams showed lower than national average number completing higher level maths at Leaving Cert and Junior Cert.

Improvement targets	Required Actions	Persons Responsible	Timeframe for Action	Success Criteria / Measureable outcomes	Review Dates
<u>Target 1:</u> <i>Increase the number of students willing and able to problem-solve questions</i>	<ul style="list-style-type: none"> Common Strategy RUDE 	<ul style="list-style-type: none"> All Staff 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Students familiar and using RUDE strategy in all subjects 	<ul style="list-style-type: none"> May 2016
	<ul style="list-style-type: none"> Emphasis of Keywords particularly exam keywords and notation 	<ul style="list-style-type: none"> All Staff 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Display of common language from exam papers in all rooms Students familiar and proficient in answering of exam style questions 	<ul style="list-style-type: none"> May 2016
	<ul style="list-style-type: none"> Assembly focusing on mind-maps / study-skills 	<ul style="list-style-type: none"> Management / Year Head 	<ul style="list-style-type: none"> Dec 2015 	<ul style="list-style-type: none"> Assembly emphasising study techniques held 	<ul style="list-style-type: none"> Jan. 2016
	<ul style="list-style-type: none"> Pilot use of IZAK 9 	<ul style="list-style-type: none"> Hannah / Breda / Siobhan 	<ul style="list-style-type: none"> April 2016 	<ul style="list-style-type: none"> Use of IZAK 9 to encourage problem solving 	<ul style="list-style-type: none"> May 2016

Target 2:
Increase the awareness that Numeracy / Maths Skills are necessary for future careers.

<ul style="list-style-type: none"> Maintain a Numeracy board promoting basic numeracy skills 	<ul style="list-style-type: none"> Numeracy Team 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Use of the Numeracy Board by staff and students 	<ul style="list-style-type: none"> May 2016
<ul style="list-style-type: none"> Careers Awareness on how different career paths use Maths 	<ul style="list-style-type: none"> Numeracy Team Guidance Dept. Management 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Visitors / Guest speakers asked to emphasise how they use Maths / numeracy in their career 	<ul style="list-style-type: none"> May 2016
<ul style="list-style-type: none"> Introduce problem of the week for 2nd Year Students 	<ul style="list-style-type: none"> Numeracy Team Maths Dept. 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Problem distributed each Monday by Maths teachers and solutions shared by students on a Friday. 	<ul style="list-style-type: none"> May 2016
<ul style="list-style-type: none"> Use common teaching approaches so students see the links between subjects 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> June 2017 	<ul style="list-style-type: none"> Students can make connections between numeracy elements of different subjects. 	<ul style="list-style-type: none"> May 2016

Target 3:
Increase the number of students taking Maths at higher levels in both Junior Cert. and Leaving Cert.

- Promote and encourage students to complete the higher level if attainable

- Maths Teachers
- Guidance Dept.
- Management

• June 2017

- Rise in number of students taking higher level

• May 2016

Target 4:
Increase the number of students achieving an honours grade at Junior Cert. Higher Level Maths

- Provide supports and strategies for completing exam questions for Junior Cert Higher Level Maths students

- Maths Teachers
- Management
- Schools Completion Programme

• June 2017

- Rise in number of students achieving an honours grade in Junior Cert Higher Level Maths

• May 2016

DEIS Planning: Plan to improve Educational Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Examine results of 2016 state exams and align results with attendance.
2. Encourage students to take papers at the highest level suitable for their ability in the subject.
3. Identify students in need of an intervention in each year group to improve exam results.
4. Hold an information evening for parents of LCA students to support students and discuss career options.
5. To improve 2016 JC science attainment
6. To increase by 1% the number of students who achieved grade C or higher in higher level Irish in the Leaving Certificate

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Examine 2016 state exam results and analyse attendance patterns of students whose results are below average.	1	Deputy Principal – John McGuinness Attendance Monitor	Deputy Principal – John McGuinness	Sept 2016	Exam results
Analyse results of LCA students in 2015/2016 and compare to previous years	1	LCA Coordinator	LCA Coordinator	Sept 2016	Exam results
Subject Coordinators will encourage students to attempt subjects at the highest level suitable to their ability. Subject Coordinators to encourage teachers to facilitate students to attempt subjects at the highest level suitable to their ability.	2	<i>Subject Coordinators</i> <i>Teachers</i>	Deputy Principal – John McGuinness	2015-2016	Time allocated for meeting students
Students in each year group in need of extra support will be identified. This will be done through exam results, feedback from teachers and monitoring of academic progress.	3	<i>SCP</i> <i>SEN</i> <i>Teachers</i>	Deputy Principal – John McGuinness	2015-2016	Exam Results Literacy/Numeracy tutors

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Educational Attainment

Supports such as literacy and numeracy initiatives will be put in place.					SCP Resources
Emphasis on supporting LCA students to study by holding an information afternoon for parents of LCA students. Use this opportunity to discuss career options of the students.	4	<i>LCA Co-ordinator</i>	<i>LCA Co-ordinator</i>	2015-2016	Refreshments
From 2015, provide after-school tuition to identified students. All third year students were given the option to attend with the emphasis was on increasing numbers taking higher level and achieving A grades.	5	<i>Jimmy Jennings</i>	Jimmy Jennings	2015-2016	<i>Funding</i>
1.Promotion of Fainne or in Irish in all junior classes 2.Increased promotion of Irish language courses in Gaeltacht for all classes and levels. 3.Oral component in all leaving cert. mock exams 4.Club cainteach extended to 3rd and 4th year higher level students 5.Bi-lingual interactive workshop offered to all TY and 4th year higher level students. 6.Increased promotion of `seachtain na gaeilge' in the school and organised events around it. A general raising of the profile of Irish in the school.	6	<i>Irish Teachers</i>	Marie Wilhare	2015-2016	Posters for classrooms Money to fund prizes for Art competitions Quizzes during 'Seachtain na Gaeilge'
<p>Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years</p> <p>Monitor academic performance of students with attendance. Analysis of exam results and feedback from teachers. Monitor subject choices of students and exam performance. Monitoring of interventions such as literacy and numeracy programmes. Monitoring of pastoral care reports. Monitor study patterns of LCA students and feedback/support from parents. We will scrutinise exam results and numbers taking higher in autumn 2016 and compare with previous years. Monitoring will be carried out by all Irish teachers and Leaving cert results and compiling statistics.</p>					
<p>Evaluation: State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide</p>					

DEIS Planning: Plan to improve Educational Attainment

Analyses of mock and state examination results.
Comparison of exam results with baseline data and national averages.
Correlation of exam results with attendance patterns.
Compare subject level choices with previous years and baseline data.
Evaluation of supports and interventions such as literacy and numeracy programmes, including student and teacher evaluations.
Tracking academic progress of students in receipt of support.
We will evaluate by comparing to previous CCS science over the past five years and national averages.
The Irish target will be evaluated at the beginning of the next school year with analysis of Leaving certificate results.

DEIS Summary Plan to Improve Educational Progression for 2015/16

Overall Target for 2015/16

The overall target for 2015-16 is a 1% improvement in progression to Further Education (FE) and Higher education (HE).

Details of Measures to Achieve the Above Target

There will be **five** measures to achieve this target in 2015-16. The first three are existing measures which will continue. The remaining two measures are new measures. Two previous measures will be discontinued due to circumstances beyond our control.

3 Existing Measures which Will Continue

Measure 1. To encourage more students to apply for FE/HE by highlighting the top career areas of Science, Technology, Engineering and Maths (STEM) where there will be jobs. There will be presentations to all of TY, all of Third Year and also to parents.

Measure 2. To encourage more students to apply for FE/HE by introducing an interactive student noticeboard (April / May), where all students can see at a glance who is going where, we hope this will encourage students to consider colleges and courses that they might not otherwise think of. The purpose of this will be to encourage more students to progress to FE/HE.

Measure 3. To encourage more students to apply for FE/HE by introducing a second interactive student noticeboard (Nov / Dec) where all students can see at a glance who actually went where. This will be part of College Awareness Week 2016. It will involve the display (including photographs) of where students from the previous year actually went to college. The purpose of this will be to encourage more students to progress to FE/HE.

2 New Measures for 2015/16

Measure 4: NEW - "Alumnae Alma Mater". To stimulate interest and discussion between students and teachers on their experience of going to college. This was put in place in 2015/16 for the first time. We surveyed teachers on where they went to college, and then using logos from the various universities we came up with a poster for each teacher's door with a phrase such as "Alumnus of University College Dublin" on it. The groundwork for this was done by TY students who conducted the survey, researched the logos, matched the logos with the teachers and then designed, printed and laminated the posters. The outcomes are hard to measure as the aim was to promote discussion between students and teachers on where they went to college. A follow-up survey of teachers is planned later on in the year to gauge whether they experienced any students asking questions about their Alma Mater.

Measure 5: NEW - "Onwards and Upwards"

Objective: We would hope to encourage students to travel and see the facilities and courses on offer in certain centres of further education and training in relatively close proximity, by subsidising the transport costs to make them more affordable.

Targeted Students: We would target LCA students and students doing less than two higher level subjects in the Leaving Cert those and also those students who might not otherwise be able to afford or willing to pay €20 to attend an open day (this is the average cost that students currently pay to attend college open days). However we do not think that these trips should be totally free as students will not appreciate the events if they are 100%

free. We plan to charge €5 per trip. The remainder of the funding will be provided under the DEIS initiative as already agreed. We plan to go on trips to four prioritised centres this year: Monaghan Institute; Sligo College of Further Education; Errigal College / LYIT Access Programme; Training Direct Springtown / North West Regional College.

2 Discontinued Measures

Over the past two years, we tried to incorporate two other measures which involved encouraging more students to apply for college using the HEAR /DARE / Breaking the Mould access programmes. These were called **Measure 4** and **Measure 5** in previous DEIS progression plans.

We had begun a process in 2014/15 of tracking the students accepted onto courses. This was not possible this year as CAO has now centrally taken over responsibility for HEAR/DARE nationally and their data protection regulations no longer permit them to issue this information to schools individually. The encouragement initiatives started by the guidance department will continue, but we will be unable to track the success/failure rates of students going forward. **These two measures will therefore be discontinued.**

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

1. Make contact with 100% SEN parents and 85% of new families to the school.
2. Reduce number of students with 20% lates to less than 4% of school population.
3. To increase number of parents attending parent-teacher meetings by 5%.
4. Engage parents with courses/events offered
5. Hold a coffee morning for parents of LCA students
6. Hold JCSP Christmas Celebration

Actions:

Promotion of all events using webpage, web-text, and Zodic. Exploit all opportunities to engage with parents, using a soft approach where necessary. Initiatives around lates/attendance will be shared with parents. Parents to be surveyed re courses and engagement in general.

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
1. Establish contact with parents new to the school. Visit/ring parents who are new to the school. Meet and greet parents at various events, develop an 'open door' policy. Contact all SEN parents and engage with 85% of new families to the school.	1.	HSCL	HSCL	Throughout year	Catering costs associated with events
2. Identify student arriving late based on eportal system and through weekly meetings with SCP, and engagement with parents. Contact homes of students who are absent for a week, if no explanation has been provided. Support parents in addressing issues of absences/lates.	2.	HSCL SCP Year heads	HSCL	Academic Year	
3. To increase attendance at parent-teacher meetings (PTM). Parents who failed to attend/sign register will be contacted following meetings, and also prior to next PTM. Also any parents of students highlighted by staff will be contacted.	3.	HSCL Teaching Staff	HSCL	Nov-Jan	
4. Organise parental events on topics that help parents engage with the school and take an active role in their child's education.	4.	HSCL Guest speakers	HSCL	Every Term	Fees for Guest speakers, delivery of programmes
5. Hold a coffee morning for parents of LCA students. Maintain good links with parents.	5	LCA Coordinator	LCA Coordinator	2015-2016	
6. The aim of the Christmas Celebration is to enable the	6	1 st , 2 nd , 3 rd Years	Elaine Farren	December 2015	

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to promote Partnership with Parents**

students, their parents, family members and teachers to join in a celebration of their work and progress.					
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Monitoring:

1. Calculating percentage of new families contacted,
2. Examination of lates, and log interactions with students and their parents.
3. Register to be used to calculate attendance at PTM, and to ascertain increase, if any from previous year.
4. Parental involvement with courses offered.

Evaluation:

1. By reaching targets and feedback from parents
2. To record trends in number of students arriving late, and also absences
3. To map attendance trends at PTM's over the three years.
4. Course evaluated by participants.

**DEIS Planning:
Plan to promote Partnership with Others**

**DEIS Planning:
Plan to promote Partnership with Others**

DEIS Planning: Plan to improve Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. That a school representative will attend meetings of the following groups. e.g. IFAN, F.S.C, Strengthening Families.
2. A member of school management will liaise with various sections of H.S.E., N.E.W.B, NEPS.
3. Encourage involvement with local community agencies e.g. IDP, Youth Clubs.
4. Liaise with Family Support Worker in identifying suitable families for the service.
5. Build relationships with local employers and outside agencies via LCA work experience and other LCA initiatives.

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<p>Inishowen Family Action Network A school representative will attend all meetings of the Inishowen Family Action Network</p>	1	H.S.C.L. Co-ordinator SCP	H.S.C.L. Co-ordinator Deputy Principal	2015-2016	Finance
<p>N.I.S.C.P. Family Support Committee A school representative will attend meetings of the N.I.S.C.P. Family Support Committee</p>	1	H.S.C.L. Co-ordinator SCP	H.S.C.L. Co-ordinator Deputy Principal	2015-2016	Time for meetings
<p>Strengthening Families A number of referrals will be made from Carndonagh Community school for the programme beginning January 2016 in Carndonagh. Ensure that sufficient personnel are trained to act as a link person for referred families.</p>	1	HSCL SCP Deputy Principals	Deputy Principal	2015-2016	SFP Training/Meetings Referral / link person time allocation
<p>National Educational Psychology Services A school representative will attend meetings and liaise with</p>	1 2	SEN	Deputy Principal	2015-2016	Meeting time

* It is possible that a measure may address a number of targets

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NEPS personnel regarding relevant students.					
HSE and NEWB A school representative will liaise with various sections of the HSE and NEWB. SCP will liaise with Educational Welfare Officer regarding students with chronic attendance issues.	2	Principal SCP	Principal	2015-2016	Time for meetings
Local Community Groups Increase participation of identified students in local community groups by liaising with relevant personnel.	3	SCP	Deputy Principal	2015-2016	Liaise with local groups
Family Support Worker School Management, SCP and HSCL will liaise with Family Support Worker in identifying students/families that may benefit from the service.	4	SCP/HSCL Deputy Principals	Deputy Principals	2015-2016	Allocated time for participation
LCA Build relationships and liaise with local organisations regarding LCA work experience. Build partnerships with outside agencies to introduce new LCA initiatives	5	Martin Cavanagh	LCA Coordinator	2015-2016	DEIS Funding
Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years <ul style="list-style-type: none"> • The minutes from all meetings will be distributed and any issues arising will be dealt with. • Principal will liaise with staff regarding HSE and NEWB at pastoral care meetings • Feedback from relevant school personnel, such as link person. • Analyse NEWB reports • Maintain contact with and feedback from local community groups and organisations such as NEPS and SFP. 					
Evaluation: State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide <ul style="list-style-type: none"> • Measured by comparing with past years. • Attendance at meetings • NEWB reports • Liaise with SCP regarding attendance of identified group at local community groups. • Evaluation of Family Support Worker service. 					

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- Maintain reports regarding referrals to HSE and compare with previous years and maintain close contact with link person.
- Evaluation of reports such as students referred to NEPS