

CALCULATED GRADES / LEAVING CERT RESULTS:

Dear Parent / Guardian,

The Minister of Education & Skills has directed schools to make arrangements to welcome the 2020 6th Year pupils back to their secondary school to receive their Calculated Grades / Leaving Cert results (See below). Leaving Cert. results day is traditionally the day when 6th Years say farewell to their teachers and school and celebrate their achievements. Clearly the disruption caused by Covid 19 has wrecked the final months at school for all 2020 Leaving Certs. We are welcoming back any of the 2020 Leaving Certs who wish to come to the school on 7th September and have already received confirmation from a large number. We will have the Career Guidance Department available to advise and pupils may be able to meet their former teachers. Unfortunately this has to be managed within the Covid 19 Guidelines - social distancing, face coverings, hand sanitiser, restricted numbers etc. *We will set aside the Gym as the venue and the Sixth Years may visit **between 12.30 and 2.30p.m.** Light refreshments will be available. Entry will be via the Main entrance to the Gym. In order to have staff available to meet with pupils and adequate supervision it will be necessary to leave a number of Year Groups at home. **Therefore on Monday 7th September only First Years and Sixth Years will have class.*** All other Year Groups will remain at home and all Year Groups will return to school on Tuesday 8th September.

Minister for Education Norma Foley TD today announced that Calculated Grades results will issue directly to students through the student portal on 7 September at 9.00am. Results will also issue simultaneously to students' schools.

Schools will be asked to provide support to students in an appropriate way on the day, through enabling students to come to the school if they wish at a scheduled time, or to making guidance or other teaching staff members available by phone for students to discuss their options following their results.

“It is important that we recognise the unique set of circumstances for these students, and that we all ensure they get the support that they need,” said Minister Foley.

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