

** S Class (Code of Behaviour): - Structure to address concerns about children impacting on the progress of other pupils in the class:*

The Board of Management acknowledges the concerns expressed by teachers regarding disruption to teaching and learning by a small number of pupils and the situations whereby the teacher considers the pupil to be a danger to him/herself, other pupils and/or the teacher.

The Board also acknowledges the circumstances prevailing for particular pupils and their entitlement to a prescribed minimum education and the obligation on the teacher to employ appropriate teaching strategies and adapt their methodologies to meet the educational needs of pupils.

To address the above the school has set in place the following structures:

Teachers have been assigned an S Class on the basis of having available teaching time on their timetable and this is compatible with the Department of Education & Science insistence that mainstream teachers should be allocated to resource.

The teachers allocated an S class will have a designated classroom to which they must attend. The purpose is that the S class is a teaching class and instruction must be delivered to the pupils attending. Any pupil referred to an S class must be provided by the subject teacher with a course of instruction to be followed by the S teacher and the subject teacher must provide the S teacher with all necessary material and guidelines. There is a specific system for referring a pupil to the S Class and a pupil cannot be referred unless the Subject Teacher has already implemented all stages of the disciplinary procedures:-

Stage 1: Comments in the Journal to inform Parents,

Comment(s) signed by Parent,

Detention at lunchtime by subject teacher,(Record at back of Journal)

If there has been no improvement in behaviour the subject teacher should move to Stage 2 while continuing with approved sanctions.:-

Stage 2: Written Report to Class teacher who will seek a report from each of the pupil's teachers: Copies of reports passed to Year Head who will meet with pupil, discuss appropriate response and monitor behaviour. If no improvement YH reports to Deputy Principals.

Stage 3: Deputy Principal will contact parent / guardian regarding behaviour and if necessary convene meeting of Year Head and Subject Teacher with Parent/Guardian at which parents will be alerted that pupil will be removed from the class group should there be any recurrence of disruption and will remain in S Class until guarantee of co-operation with all school rules, policies and instruction from subject teacher(s). Parent/Guardian may present any information they consider relevant.

Stage 4: Should the pupil fail to co-operate following Stage 3 the Subject Teacher should immediately refer the matter to the Year Head who will consult with the Deputy Principal(s) and Principal who will review the pupil response to Stage 3. The pupil may now be removed from class and assigned to S class. The Parent/Guardian will be informed and the matter will be referred to the Board of Management.

Stage 5: Deputy Principal and Year Head will review the pupil's placement in the S Class on a weekly basis. A satisfactory report will allow the pupil to be returned to class on guarantee of full co-operation.

(A pupil may be referred directly to the S Class by the Board of Management.)